Teacher competences in online education in time of COVID-19: Public Universities of Honduras

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Abstract
It is the higher education center that governs the task of knowledge management and promotion, in order to develop professionals, which is why the work of the teacher is prevalent in their training. This article analyzes the competencies of teachers, their own or acquired in the digital field, for the use of educational platforms and resources such as learning and content management systems and incorporating others such as instant messaging and videoconferencing that have not been created for this purpose. Using a quantitative methodology, the variables of the research carried out by the National Autonomous University of Honduras are described and related; on the needs and approach of teaching-learning methods used by teachers in the first period of classes during the pandemic declared by the World Health Organization. The results reflect the conversion of a classroom environment to a digital one in this period of emergency worldwide by the teachers of this institution, showing resilience and adaptability to change. It is concluded that university teachers develop their digital skills and adapt their generic skills in a satisfactory way to the new world educational scenario.

Author keywords
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