

Factors that influence the learning of english by freshman students in a chilean university [Factores que influyen en el aprendizaje del idioma inglés de nivel inicial en una universidad chilena]

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The aim of this study was to know the effects of the teacher, support tools and educational dependency on the process of teaching and learning of English. The impact was measured through a correlational descriptive study using the Oxford Placement Test as pre- and post-testing tool administered to a sample of 132 beginner level of English students, all belonging to different careers at the University of Talca in Chile. The results show no significant difference in the use of support tools or educational dependency in students' performance. It is the teacher who emerges as the only relevant factor in this process. Thus, it can be concluded that despite the development of computer systems for learning, the teacher continues to remain a determining factor in this area. © 2016, Formación Universitaria, All rights reserved.

Educational dependency

Higher education

Learning english

second language

Support tools

Teacher