

Immigration in school: Characterization of prejudice towards migrants schoolchildren in Chile [Inmigración en la escuela: Caracterización del prejuicio hacia escolares migrantes en Chile]

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Chile has had a steady increase in the immigrant population, but little is known about its impact on the school system. Through mixed methodologies, information was collected about the perceptions and prejudices that students and teachers, from the metropolitan district of Chile, possess regarding immigration and multiculturalism. This article characterizes aspects associated to the existing prejudice towards immigrants in the school system, both explicitly and implicitly, verifying the contact hypothesis proposed by social psychology; And providing guidance aimed at promoting the inclusion of cultural diversity in the educational system, both at the level of context, policies and pedagogical practices.

Immigration

Prejudice

School inclusion