

A Multicountry Perspective on Cultural Competence Among Baccalaureate Nursing Students

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Purpose: To assess cultural competence among nursing students from nine countries to provide an international perspective on cultural competence. **Design:** A descriptive, cross-sectional design.

Methods: A convenience sample of 2,163 nursing students from nine countries was surveyed using the Cultural Capacity Scale from April to November 2016. **Results:** The study found a moderate range of cultural competence among the students. The ability to teach and guide other nursing colleagues to display culturally appropriate behavior received the highest competence rating, while the ability to discuss differences between the client's health beliefs or behaviors and nursing knowledge with each client received the lowest competence rating. Differences in cultural competence were observed between students from different countries. Country of residence, gender, age, year of study, attendance at cultural-related training, the experience of taking care of patients from culturally diverse backgrounds and patients belonging to special population groups, and living in a multicultural environment were identified as factors affecting cultural competence.

Conclusions: The international perspective of cultural competence among nursing students provided by this study serves as a vital preview of where nursing education currently stands in terms of providing the necessary preparatory competence in the cultural aspect of care. The variation of cultural competence among nursing students from different nations should serve as a cue for designing a focused yet multimodal nursing education program in guiding them to be culturally sensitive, culturally adaptive, and culturally motivated. Clinical Relevance: The training of nursing students in providing competent culturally appropriate care should be ensured considering that adequate preparation of nursing students guarantees future competent nursing practice, which can positively impact the nursing profession in any part of the globe. © 2017 Sigma Theta Tau

International

Cultural competence

multicountry study

nursing students

transcultural nursing

adult

baccalaureate nursing student

convenience sample

cross-sectional study

cultural competence

cultural nursing

female

gender

health belief

human

major clinical study

male

nursing education

nursing knowledge

nursing practice

occupation

population group

international cooperation

nursing education

nursing evaluation research

nursing student

questionnaire

young adult

Adult

Cross-Sectional Studies

Cultural Competency

Education, Nursing, Baccalaureate

Female

Humans

Internationality

Male

Nursing Education Research

Nursing Evaluation Research

Students, Nursing

Surveys and Questionnaires

Young Adult