

Incivility among nursing faculty: A multi-country study

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Background: In nursing programs, incivility can be a main issue affecting future registered nurses, and this may threaten patient safety. Nursing faculty play an important role in this scenario to reduce incivility. **Purpose:** The aim of this study was to assess incivility among nursing faculty in different countries. **Method:** This descriptive (cross-sectional) study was conducted to assess the extent of incivility among nursing faculty by using Incivility in Nursing Education-Revised tool and a non-probability (convenience) sampling method was used. Three hundred ninety-five nursing faculty in 10 countries distributed in four continents participated in this study. **Results:** The results indicated that levels of incivility among participants in different countries were significantly different. Also, there was a significant difference ($F = 9.313$, $P \text{ value} = 0.000$) among the nursing faculty concerning the behaviours that have been rated as disruptive. Furthermore, there was a significant difference ($F = 6.392$, $P \text{ value} = 0.000$) among participants regarding uncivil behaviours that have occurred during the past 12 months. **Conclusion:** Regular assessments are needed to highlight uncivil behaviours

and reduce them by making policies and rules in order to enhance academic achievement in nursing education. © 2020 Elsevier Inc.

Incivility

Nursing education

Nursing faculty

adult

article

convenience sample

cross-sectional study

female

human

human experiment

incivility

male

nursing education