

Towards a personal learning environment (PLE) through the digital portfolio and its applications in a professionalizing environment in Law

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Abstract

The desired quality standards of the technology resources don't be achieved by a simple use of a virtual tool, but by developing a variety of ranged actions by the teachers applying the properties of these tools. The implementation of a digital portfolio allows the building of a Personal Learning Environment, that arises as an attractive proposal to develop formative programs in the context of internal and external practica based on the self-regulation and oriented to provide the bases of a long life learning. In the case of the formation of the legal profession, the digital portfolio is revealed especially useful for the construction of practical knowledge. © 2021 Universidad de Chile. All rights reserved.

Author keywords

Learning; Portfolio; Quality; Self-regulation; Virtual environments