

What if we worry about professional practice in all subjects of the Law School, including the theoretical ones? Study and implementation of a methodological proposal that improves student performance with an emphasis on the legal profession

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Abstract

In recent years there has been a concern for the practical performance of future lawyers. Universities have made curricular modifications integrating courses where practical matters predominate but maintaining theoretical subjects. For this reason, the problem would only be partially alleviated, unless they incorporate methodologies and techniques guided by the exercise of the profession. Thus, it is proposed that it is possible to improve student performance with a methodological proposal that emphasizes the legal profession, both in traditionally theoretical and practical subjects. This, given that the necessary competencies would be developed to apply legal sciences, which must be evidenced with products of professional practice in its various fields of action. To carry out the verification exercise, the sample considered subjects from substantive and adjective law courses, day, and evening hours, and from different campuses. The result has shown that the approach is correct. It is possible to apply the methodology, highlighting that it improves a series of performances, both in students and teachers. There are no significant differences between the nature of the subject, the campus, or the day, but there are differences in the type of pedagogical methodology used. © 2021 Universidad de Chile. All rights reserved.

Author keywords

Advocacy; Evaluation instruments; Learning products; Practice of the profession; Theoretical courses