

# Adaptation and validation of the contextual factors questionnaire in iberoamerican countries

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## **Abstract**

The objective of this study is to adapt and validate a questionnaire to measure the main contextual factors (family, teachers and peers) that influence the school engagement of adolescent students from Colombia, Spain, Peru and Uruguay. The cultural and linguistic equivalence of the items that make up the questionnaire in these countries was ensured through a review by educational experts as well as discussion groups with students. The questionnaires were applied to 1,578 students through an online platform. The results of the exploratory structural equation model analyses indicated that the structure in each country confirmed the original one, with variations in the final items. © 2021 AIDEP. All rights reserved.

## **Author keywords**

Family; School engagement; Students; Teachers