Solving the balanced academic curriculum problem using the ACO metaheuristic

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The balanced academic curriculum problem consists in the assignation of courses to academic periods satisfying all the load limits and prerequisite constraints. In this paper, we present the design of a solution to the balanced academic curriculum problem based on the ACO metaheuristic, in particular via the Best-Worst Ant System. We provide an experimental evaluation which illustrates the effectiveness of the proposed approach on a set of classic benchmarks as well as on real instances. © 2013 José-Miguel Rubio et al.