

Educational paths and experiences in socially contrasting schools [Trayectorias y vivencias escolares en colegios socialmente contrastantes]

Quaresmaa M.L.

Abrantes P.

Lopes J.T.

Based on a research in Portugal about students who attend two types of highly differentiated schools (private elite schools and public schools located in marginalized areas), we will discuss the school socialization process and the involvement of families and students regarding the educational mission of those schools, particularly the diversity of relationships when referring to schooling, which is noticeable in the construction of profoundly unequal educational projects. Therefore, the concept of total socialization project is being proposed in order to characterize the kinds of bonds with the school, in elite institutions, and the concept of parceling socialization is being used to characterize the Educational Territories of Prior Intervention. © 2018, Universidad Nacional Autonoma de Mexico. All rights reserved.

Private schools

Public schools

Schools? mission statements

Schools? social inequalities

Socialization