

# School engagement: Development and validation of an instrument [Compromiso escolar: Desarrollo y validación de un instrumento]

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The objective of this study was to design and validate a questionnaire to measure Chilean adolescents' engagement with their studies. The construction process considered creating items based on review of available literature, then refining them through experts' revisions and student focus groups. The initial questionnaire was applied to 454 primary and secondary school students. Homogeneity and exploratory factorial analyses performed on sample's first half led to a 29-item questionnaire, which items grouped into three factors (Affective, Behavioral and Cognitive). Confirmatory factorial analyses conducted on sample's second half corroborated this factorial structure, whereas reliability analyses indicated an adequate internal consistency. Finally, the positive and significant correlations between the questionnaire scores and academic performance provide evidence on its external validity. © 2018 Sociedad Mexicana de Psicología. All rights reserved.

Commitment

Involvement

Participation

Pupils

Self-report