

Kuifi kimün aukantun kimeltuwün meu. The teaching of the Mapuche game from the internal logic of its culture [Kuifi kimün aukantun kimeltuwün meu. La enseñanza del juego mapuche desde las lógicas internas de su cultura]

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This article deals with the specific theme of the Mapuche ancestral game and its teaching in the current context of the cultural revitalization of these indigenous people in Chilean society. We investigate the sociocultural impact of this learning in the context of kimeltuwün as a contribution for the transmission of Mapuche knowledge in educational spaces and times within its community. The qualitative phenomenological study highlighted the narratives co-constructed in two Mapuche communities and schools from the Araucanía region, Chile. The results revealed the value of the game, its use, and the methodological orientations. © Copyright: Federación Española de Asociaciones de Docentes de Educación Física (FEADEF).

Autochthonous

Cultural events

Educational game