

Development of a safe drug administration assessment instrument for nursing students

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Objective: to determine the content and face validity of a safe drug administration assessment instrument for nursing students. **Method:** quantitative, descriptive study. The literature on medication errors made by students was analyzed, and an instrument was developed using the Architecture of Integrated Information Systems and the Work Breakdown Structure. Face validity was analyzed using the nominal technique, with experts in education, management, research and/or clinical practice. **Results:** nine experts participated in the validation process, which resulted in an instrument containing 8 sub-processes and 58 items, adjusted to the simulation environment and to clinical practice. **Conclusion:** the instrument may be used for the evaluation of safe drug administration by nursing students, especially in a simulation environment. © 2020 Revista Latino-Americana de Enfermagem.

Education

Guideline Adherence

Medication Errors

Nursing

Nursing Research

Patient Safety

Simulation Training

education

human

medication error

nursing student

pharmacology

prevention and control

reproducibility

Humans

Medication Errors

Pharmacology

Reproducibility of Results

Students, Nursing