

Contributions of Academic Writing Models for the Writing of Scientific Articles and Doctoral Theses

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Abstract

Academic writing is one of the fundamental aspects within the writing of scientific texts, among which the refereed articles and doctoral theses stand out. For this reason, the objective of this research was to describe the most important contributions of academic writing models for the writing of scientific articles and doctoral theses. The theoretical foundation was based on authors such as Flower and Hayes (1981), Hayes (1996), Villasmil (2012) and Villasmil, Fuenmayor and García (2014), regarding aspects such as: 1.-Writing and cognition; 2.-Link between writing and the emotional and motivational aspects of the writer; 3.-Semiotics and academic writing; 4.-Production of scientific texts; 5. Linguistic strategies for writing. The methodology was descriptive-contrastive in nature, since after analyzing and comparing the writing models, their main contributions were highlighted. The results obtained were that each of the positions that the models contemplated from the cognitive, emotional and linguistic point of view are important for the writing of any scientific text. The use of these writing models is recommended, in order to obtain scientific texts that develop interesting contributions to the scientific plane. © 2021, Universidad del Zulia. All rights reserved.

Author keywords

academic writing; Doctoral theses; Drafting; Scientific articles